

Daily Routine

8.45-9.05	Self-Registration and Settling in (on the carpet) Wake and shake cd
9.10-9.20	Days of the week / weather song (2s) Days of the week / months of the year / weather song / counting children / calendar (3s-4s)
9.20-9.30	Phonics (3-4 year olds)
9.30-10.15	Independent learning (Adult led activity) Free Play
10.20-10.35	Snack time (all adults to sit at tables. Story at tables once finished)
10.35-11.20	Independent learning (Adult led activity) Free Play
11.20-11.30	Tidy up time
11.30-11.45	Story and Goodbye
11.45-12.30	Lunch (11.45-12.15- books at tables for early finishers) and Playtime (12.15-12.30 2x members of staff outside)
12.30-12.40	Days of the week / weather song (2s) Days of the week / months of the year / weather song / counting children/ calendar (3s-4s) Wake and shake cd
12.40-12.50	Phonics (3-4 year olds)
12.50-1.50	Independent learning (Adult led activity)
1.50-2.05	Snack time (all adults to sit at tables. Story at tables once finished)
2.05-2.25	Independent learning (Adult led activity)
2.25-2.30	Tidy up time
2.30-2.45	Story and Goodbye (staff to finish observations / clear down and set up)